

Student Comments (Graduate Accounting Research):

“This course has encouraged me to consider future schooling. I can’t think of a better professor for this course.”

“Ed amazes me. I have never had a professor more concerned for students. He always makes time.”

“I have always dreaded the thought of accounting research, but now I’m actually considering a PhD.”

“I felt that Ed had a genuine enthusiasm for what we were doing and concern for students success.”

“This class was overall a great experience that pushed me to grow as an individual.”

“Ed did a great job challenging us this semester.”

“The debates help me to move out of my comfort zone. They push to really think about the other sides of the argument.”

“There is certainly a method to Ed’s madness, and as it turns out its not at all madness. I learned a lot about who I am and who I want to be as a student, person, and professional. His unique approach to the class is challenging, but it helps us learn and find out what we are good at. I am thankful for Ed challenging me in so many aspects of my life/education.”

“Ed’s class is probably the hardest I have ever taken. While he expects a lot from students he also makes it very clear what is expected and is always available to help.”

“This has probably been one of the most challenging courses I have taken. It was a lot of work and very stressful at times, but I think that is expected in a graduate level class. Ed is one of the most caring and supportive professors I have had. He truly goes out of his way to help students and expresses genuine concern for our success.”

“This was the most interesting and valuable course I have taken in my accounting career. I was challenged in so many ways to develop meaningful ideas and present them in a way that was articulate and convincing.”

“I enjoyed the difference between computational accounting and theoretical research.”

“I have gained better communication skills, research skills and confidence.”

“I was a non-traditional student who – despite much academic success and career

experience – never felt confident about being able to ‘think on my feet’. The thought of having to debate in class filled me with dread. But after careful, thorough research and preparation, the debates were actually fun. My debate experiences have proven very rewarding in a professional setting, where I can now speak with self-assurance in front of a group of colleagues.”

“I learned how to push my limits and step into uncomfortable or new situations, which provided me with newfound confidence. This class is a testament to personal and professional growth alike.”

“The most important skill I learned from my experience with you was the ability to eloquently articulate and express an opinion in opposition to others. The ability to do so in a professional manner is a skill that will help me to be successful in my own career.”

“Thank you for taking your time to work with me and help me to grow to be the professional I am today.”

“The main lesson I learned from Accounting Research is that you are definitely capable of things that you might not believe you are.”

“I learned that people actually research accounting! Who knew? (Ha!).”

“Ed showed us how to really push the boundaries and learn endlessly interesting facets of accounting that you may have never considered.”

“The debates were my favorite part of this class; they are extremely challenging, but rewarding. They helped me to develop valuable preparation skills and professional communication skills. Ed and this class will push you outside of your comfort zone; embrace the challenge of research and enjoy the ride!”

“This class really helped me realize that I am capable of more than just memorization and regurgitation - forming arguments for a debate was the best way to learn that lesson.”

Student Comments (Financial Accounting):

“His positive attitude made accounting really enjoyable.”

“It is very clear that you care about your student’s success.”

“His overall mastery and ability to convey the information was a major factor in my success.”

“His chapter summaries and examples made it easy to understand the material.”

“This course has created an interest in pursuing a career in accounting.”

“He made the effort to remember all of our names across multiple sections.”

“Ed’s use of acronyms and memory techniques was so clever.”

“Ed creates an environment that I felt was most appropriate for learning.”

“Ed does an impeccable job of motivating students to show a high degree of commitment to this class.”

“Your ability to take large concepts and boil them down made this class so much more useful to all of us.”

“He is willing to help students all the time.”

“He captivates students’ interest by joking and asking students about their life.”

“You had clear expectations and care the most for your students.”

“His time management abilities really helped each class to be as productive as possible.”

“You never give up on students. Thanks!”

“It is truly remarkable how much time he puts into the course and the preparation.”

“He really makes you feel like he cares that you succeed in the class.”

“More concerned about students learning than just doing the homework.”

“He presented and organized the class in a way that truly helps students conceptualize and internalize the material.”

“I love the positive attitude that Ed has. He does an excellent job of making all of the students feel capable of the work.”

“He brings great energy to each and every class.”

“He is funny but serious. Knows everything about the subject. He is respect by the students but respects the students.”

“Very approachable.”

“Ed facilitated an environment of learning that was exemplary.”

“Your attention to detail is impressive.”

“You kept me engaged and wanting to learn more.”

“Ed got to know all of his students by name, little things about their lives and genially cared about our well-being and education.”

“For such an intellectual and academic man, he has a way of explaining material so it can be understood by students, but never seems as though he is talking down to them.”

“As a student I tried harder and cared more because I know Ed cares.”

“Thank you for your dedication to our class.”

“I gained a stronger work ethics, as well as a better understanding of accounting and business from this course.”

“Being able to see a funny accountant broke all of my stereotypes. Thanks!”

“A down-to-earth professor.”

Student Comments (Volunteer Income Tax Assistance):

“I learned how to complete foreign tax returns!” Sitting one-on-one with someone challenged me to be a better version of myself.”

“Working with non-resident taxpayers was challenging – not only the complexity of the returns but also the language barriers.”

“VITA definitely taught me a lot about tax returns as well as building communication skills to interact with new people. I gained confidence in myself.”

“VITA is one of the best programs that I have ever experienced. I like the idea of helping people in need.”

“I have grown as a human being and as an accountant from this course.”

“I gained confidence in my tax preparation skills and my knowledge of how to speak with clients. I am very proud to have volunteered to help others.”

“The hands on experience with taxes and the tax software were amazing.”